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LIFE GREEN SHEEP FINAL SEMINAR · 17 & 18 NOVEMBER 2026

Teaching and training of future generations



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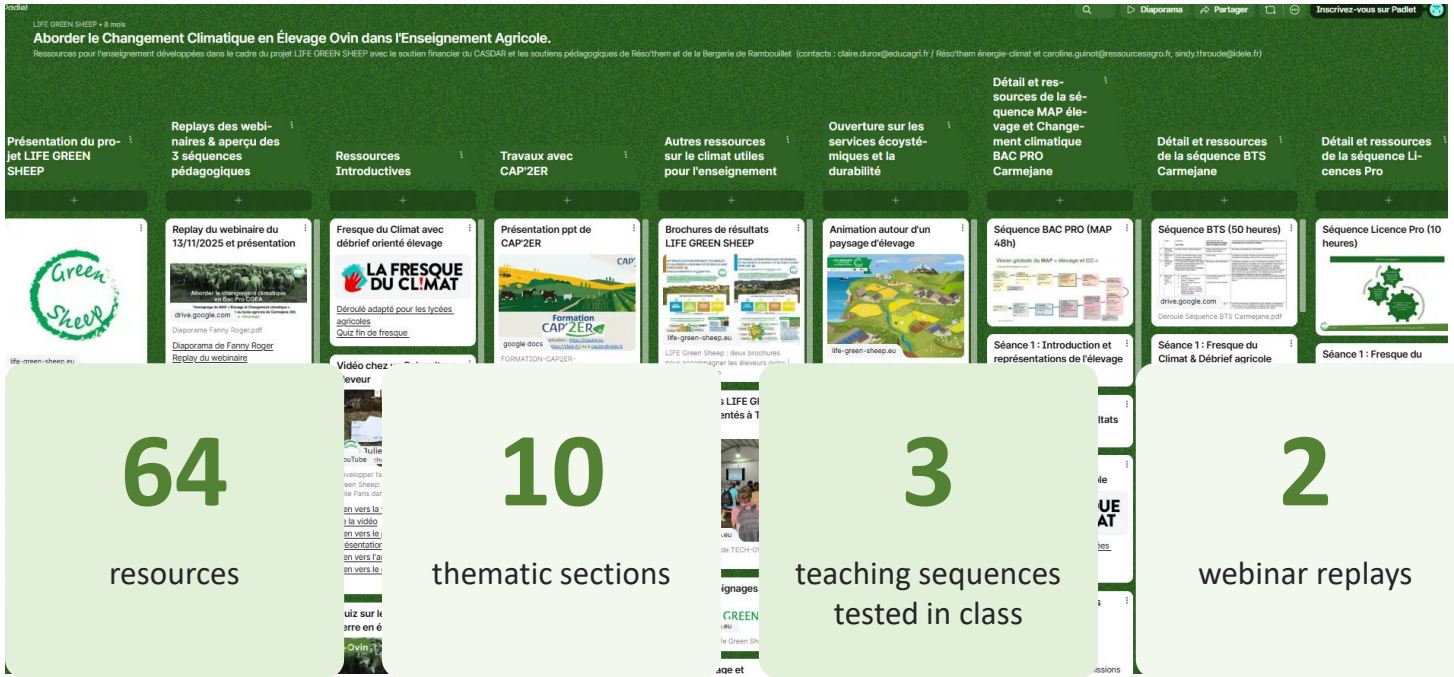
A padlet of resources for teaching

Resources developed with teachers within LIFE Green Sheep, with funding from CASDAR and educational support from Réso'them and the Bergerie nationale de Rambouillet.

Approaching climate change in sheep farming in agricultural education



64 resources

10 thematic sections

3 teaching sequences tested in class

2 webinar replays

Scan to open the padlet

padlet.com/lifegreensheep

Tested with **Bac Pro**, **BTS** and **Licence Pro** classes in French agricultural schools (Carmejane, La Cazotte), building on CAP'2ER diagnoses of real farms.

REPORTING YESTERDAY'S WORKSHOP



What is essential to prepare young people for climate change? According to you

1 Climate basics, at school

Teach the basics of climate change in lessons and training, and show the growing difficulties farmers face.

"Be aware of the increasing difficulties due to climate"

2 A global approach to the farm

Every practice has an impact. Think in systems: soil, water, flock and the whole territory interaction.

"In nature, everything is related"

3 Economic viability

Link each lever to its environmental effect and to its economic result for the farm.

"Always keep economic viability in mind"

4 Solid technical knowledge

Flock, soil and energy management, nutrition, animal behaviour, drought-resistant crops, tools for adaptation.

"A strong technical background"

5 Observe, measure, experiment

Observe changes, use the most precise and concrete climate data of the territory and evidence-based examples, measure results to decide.

"A spirit of experimentation"

6 Adaptability, reactivity and an open mind

Stay curious and reactive, question yourself: nothing is ever settled and there is not only one model. Keep curious.

"You need to adapt or perish"

Learning together, close to the field

1	**Connect research, advisors and farmers**	Build good relationships between research, advisors, technicians and farmers, so students learn from all three.
2	**Learn on farms, with real examples**	Demonstration trips, pictures and evidence-based examples make knowledge concrete.
3	**Engage and motivate young people**	Find the right way to speak to young people, then help them keep learning: training, information, joining collectives.

“In nature, everything is related.”

“Nothing is ever settled.”

“Not only one model.”

Testimonies from La Faye Students

- - Alexis Bastelli
- - Noah Barry
- - Baptiste Celestin
- - Agathe Chabrely
- - Esteban Chevallier
- - Hugo Rivet





Questions & answers

What would you like to discuss?

